

Eastern Door Centre-An Integrated TES Approach to FASD & Transgenerational Adversity Related Disorders Trauma Informed-Culturally Safe Service Delivery

Service Population	Elsipogtog Children, Youth Young Adults At-risk or diagnosed with FASD and other Complex Trauma Related ND Conditions	Role	Improve community health and wellness by providing TES culturally safe assessment, Intervention and prevention services to reduce prevalence of primary ND disorders such as FASD and related secondary disabilities.
Secondary Population	Parents of youth diagnosed at ED or at risk of trauma related conditions, other Indigenous communities		Connect them to community and recommended services. Provide information and training, knowledge dissemination
Professional Population	Agency Service Professionals from community, province , national, international		

Resources	<i>Collective Vision, Determination</i>
<i>Human Resources--multi-disciplinary diagnostic team members</i>	<i>Information (prevalence research, client records, health data)</i>
<i>Financial Resources (operating funds)</i>	<i>Infrastructure (physical plant, equipment, technologies)</i>
<i>Community Culture and Elder Knowledge</i>	<i>Internal/External Partnerships (community, provincial national, international)</i>
<i>Scientific Expertise-Best Practise</i>	<i>Community Services and Expertise</i>

	Primary Prevention (Provided by EHWC)	Screening/Diagnosis	Intervention Prevent Secondary Disabilities	Awareness Education	Integrated Care	Social Capital	Culture	Research and Evaluation
Component	Prenatal Education Prenatal At-Risk Outreach Tracking High-Risk Infants Screening, Assessment Health Promotion	Early Childhood Screening MW Screening at School ED ISD School Team Multidisciplinary Diag Team MW Dev't History TES Diagnostic Tool Trauma Informed practice Transgenerational screen	Youth Home Support Connect to Services Elder Mentors Case- plans developed On the Land Healing ED In-school ISD Team Youth Voice Trauma Informed Training	Publicity Campaign School Program Agency Training Model Development Dissemination	Spectrum of Services Referrals-Consultations Multi-level Cooperation Multi-system collaboration	Build Relationships Belonging / Acceptance Connectedness Trust Hope	Community-based Services Culturally Safe Service Delivery Traditional Aspects Incorporated	Participant Action Research Provincial, National and Global partnerships Collaborations with university and elders
Outputs	Clients Assessed Client Care Plans Plans that Address Needs Outreach Model Clinicians Doing Prevention Promotion Plans Cultural teachings and activities	School MW Screening Culturally Safe Services Pre-Post Parent meetings Youth Voice included Mothers/ youth engaged Diagnostic reports sent Team Trained Family healing plans Youth healing plans	Team Recommendations Implemented Case plan implemented Multi-Agency connections School collaboration Youth Advocacy Nogemag Alternative Justice Collaborations High staff Skills	Brochures and Posters Agency Workshops Training Demonstration model Help other FN School program implemented	Integrated Services -ISD School Team Collaboration NB Centre Collaborations with provincial schools and agencies TES Approach Communication Mechanisms Service Coordination and Integration	Shared Responsibility Relationships Training Shared Vision Client Input Accessibility Confidentiality	MW Tools TES Model for Diagnosis Integration of Traditional & Mainstream Services Client Satisfaction Elder Services	Improved Culturally Safe Tools for Diagnosis, Intervention and Prevention-that reflect latest research
Short-Term Outcomes	Community Awareness Change in Behaviors Awareness of effects Strategic Action Plans At-Risk Mom's Services	Accurate Culturally Safe TES Assessment Optimal Quality Care Strong Staff Collaboration Client Satisfaction Better Quality of Life	Appropriate Health and Community Supports Improved Client and Family Outcomes Decrease behaviors Youth Understanding of Disability	Enhanced Capacity Awareness Enhanced Capacity to Meet Needs Youth aware of trauma related conditions like FASD	Full-range Services Enhanced Continuous Services Improved Youth Outcomes Collaborative Practice Integrated Services Earlier Identification Reduced Duplication-Services	Strong Relationships Community Engagement Youth Trust Client Self-reliance Good Individual Relationships	TES Model Blending of Mainstream And Traditional Health Enhanced Use Services Family Involvement Youth Healing	Revision of Existing Tools in areas of sleep and nutrition Development of new tools and interventions to improve outcome

Long Term Outcomes

- Levels closer to those of non-native Canadian communities (FASD)
- High levels of staff competence-cultural safe, trauma informed
- Full, seamless tri-partite partnerships in service delivery
- Increased community capacity and development
- Long-term joint projects with other agencies
- ED services reflect individual and community needs
- Increased Awareness and Capacity in Partner Communities

- Improved access to disability and mental health services
- Reduced inappropriate use mental health services--misidentification
- Treatment and outreach prevention services provided
- Maternal health services reflect community needs (EHWI)
- Improved Health and Wellness of Youth Diagnosed at ED Centre
- Integrated Service Delivery post-diagnosis at the school
- TES diagnostic and healing model developed and disseminated