



Screening, Diagnosis and Post –Diagnostic Process

Diagnostic Team Process

Stage 1: Screening with the Medicine Wheel Teacher Index

Stage 2: Referrals---Data Review by ED Team—Triage

Stage 3: Referral to ED Outreach, parent consent and intake with the MW Developmental History Tool

Stage 4: Clinic date assigned and clinical assessments undertaken--ED Outreach helps family and youth prepare for diagnosis

Stage 5a: Clinic Day—Two Eyed Seeing diagnosis by ED clinic interdisciplinary using the TES Assessment Wheel

Stage 5b: Family Case Conference with physician, Elder, and psychologist and ED Family Outreach worker who serves as family liaison and family advocate

Stage 5c: ED Family Debriefing with ED Family Outreach

Stage 6: Follow Up and Support—The ED Family Outreach connects the youth and family to the service agencies and services they need for the implementation of the ED diagnostic team recommendations. The ED Admin ensures that the assessment reports are available to school, health, and justice with consent of the parents and youth if 16 and over. Continue follow-up with the MW difference game cards for a few years until stabilized—Review and update reports upon entry into HS or College

The following is a detailed description of the steps involved in the diagnostic services process.

Stage 1: Screening with the Medicine Wheel Teacher Index at the school. Classroom teachers fill in the MW Index that allows them to identify the strengths and needs of each child in their class. Children are referred to proper specialists to help them and those with multiple needs screen positive and may be referred to the ED.

Stage 2: Referrals

✚ The referral criteria are:

- 1) The individual is between 3-18+ years of age.
- 2) Confirmation or suspicion of intergenerational trauma indicated by prenatal or postnatal exposure to alcohol, drugs, or other unknown factors. (MWDH Screening)
- 3) Learning and/or behavioral difficulties that are affecting the individuals functioning at home and school (MWTI Screening)

Note: Referred clients must meet criteria 1, as well as criteria 2 and/or 3. In other words, they must meet criteria 1 and 2; 1 and 3; or 1, 2, and 3.

✚ Referrals are received by the ED throughout the year. They are reviewed by the ED ISD and Family Outreach team who meet to triage the referrals in terms of available clinic spots

✚ The team then determines eligibility:

- ▶ If the client is not suitable to proceed through the diagnostic services process, the client/family is connected with an appropriate agency/service/professional.
- ▶ If the client is appropriate for ED Centre services, ED Outreach Worker will discuss the diagnostic process, including a discussion about what a diagnosis might mean to them or their family. The

Coordinator or Family Support Worker will assist the family in filling out the Consent Form any Release of Information forms

Stage 3: Referral to ED Outreach, parent consent and intake with the MW Developmental History Tool

- ✚ The completed Consent Form are received by the ED Administrator and a file is prepared
- ✚ The ED Outreach Worker will meet with the birth mother and other key informants such as the father, grandparents and foster or adoptive parents and arrange for the MW Developmental History Interview.
- ✚ The ED Outreach Worker conducts family interview
- ✚ The ED Outreach makes contact with the youth client and arranges for the administration of the MW Difference Game Cards if they are old enough or an age adjusted interview to find out the youth perspective on their hopes and dreams and also their difficulties and concerns.
- ✚ The Administrator collects relevant data:
 - ▶ Medical records (Family Physician, Specialist and hospital)
 - ▶ Birth records
 - ▶ School records (school and assessments)
 - ▶ Mental Health records
 - ▶ Child Services records
 - ▶ Justice records

Stage 4: Clinical Assessments

- ✚ The ED ISD team coordinator and team members ensure that testing/interviewing is completed by:
 - ▶ Psychologist
 - ▶ Speech/Language Pathologist
 - ▶ Occupational Therapist
 - ▶ Physiotherapist
- ▶ The ED Administrator ensures that the clinical assessments and medical history are completed by the:
 - ▶ Physician
 - ▶ Nurse Practitioner
- ▶ Clinic day assigned and the ED Outreach Worker helps prepare the family for the clinic and arranges transportation and babysitting as needed

Stage 5a: Team Case Conference Day

- ✚ The team meets, without the family, to review all available information. All team members contribute their ideas and thoughts. The traditional healer on the team provides his MW assessment
- ✚ Information to be reviewed includes:
 - ▶ Intake interview with the birth mother and key family informants
 - ▶ Youth interview—Difference Game Goals
 - ▶ School reports
 - ▶ Assessment and testing results
- ✚ The team will work together to complete the Diagnostic TES Assessment Wheel including information regarding:
 - ▶ Growth
 - ▶ Face
 - ▶ Brain

- ▶ Prenatal and postnatal trauma including alcohol and drug use, attachment, mental health, abuse, paternal alcohol and drug, and transgenerational history including residential or day school, genetic issues, nutrition etc
- ▶ Co-morbidities
- ✚ The team members will then make a determination of diagnosis and recommendations.
- ✚ The Director and administrator ensures a brief report is available to provide to the family if possible with a full report to follow during de-briefing session with the ED Outreach Worker

Stage 5b: Family Case Conference

- ✚ The family case conference will be conducted with the client, parent/caregiver, physician and 1-2 team members (elder, family support worker or other relevant team member).
- ✚ When the client is a child or teenager, the family determines how the information is delivered to the client. The following are some options:
 - ▶ Client participates with the parent/caregiver in the case conference
 - ▶ A team member meets with the client separately to explain the results
 - ▶ The parent/caregiver meets with the team first and then with the client
 - ▶ The parent/caregiver gives the information to the client at a later date
- ✚ During the family case conference, the physician leads the discussion.
 - ▶ The physician reviews the process used by the team to determine the diagnosis (growth, brain, face, alcohol consumption). Information in each category is then reviewed.
 - ▶ Assessment findings are reviewed.
 - ▶ The client's positive attributes, characteristics, skills, talents, and gifts are discussed.
 - ▶ Diagnosis and recommendations are discussed.
 - ▶ The family is invited to ask questions.
 - ▶ The brief report is provided to the family, along with any other appropriate print material.

Stage 5c: Debriefing

- ✚ The elder and/or family support worker meets with the parent/caregiver for a family debriefing session.
 - ▶ Create a time and space for expressing feelings and emotions.
 - ▶ Provide support to the caregiver and client.
 - ▶ Thank the family and express appreciation for the courage it took to come to the clinic, especially biological parents.
- ✚ When the client is a teenager, the group will meet with the teen to provide a debriefing session.
 - ▶ Clarify what the client understands about the diagnosis
 - ▶ Provide clear and concise explanations of the terms
 - ▶ Address the client's challenges, being sure to explain that their diagnosis does not mean they incapable, but rather will need help and support.
 - ▶ Reinforce the client's strengths.
 - ▶ Focus on the recommendations that will help the client.
 - ▶ Thank the client for attending clinic day.
- ✚ Upon the return of all team members, the team then debriefs amongst themselves.

Stage 6: Follow-Up and Support

- ✚ The Family Support Worker works with the family, for up to six months, to implement the recommendations provided by the diagnostic team
- ✚ A detailed final report is prepared and signed by the physician. Other team members' reports are also included.

- ✦ Copies of the report are sent to the family and any other services indicated by the family on the consent form
- ✦ Continue follow-up with the MW difference game cards for a few years until stabilized—Review and update reports upon entry into HS or College